



## Report of the Local Authority Governor Appointment Group

Cabinet – 19 July 2018

### Local Authority Governor Appointments

|                                    |  |
|------------------------------------|--|
| <b>Purpose:</b>                    | To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies   |
| <b>Policy Framework:</b>           | Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017)   |
| <b>Consultation:</b>               | Access to Services, Finance, Legal   |
| <b>Recommendation(s):</b>          | It is recommended that:<br><br>1) The nominations recommended by the Chief Education Officer in conjunction with the Cabinet Member for Children, Education and Lifelong Learning be approved. |
| <b>Report Author:</b>              | Gemma Wynne  |
| <b>Finance Officer:</b>            | Chris Davies   |
| <b>Legal Officer:</b>              | Stephen Holland  |
| <b>Access to Services Officer:</b> | Sherill Hopkins  |

#### 1.0 The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

|                              |                                      |
|------------------------------|--------------------------------------|
| 1. Birchgrove Primary School | Cllr Ryland Doyle                    |
| 2. Bishopston Primary School | Mrs Lisa Boat<br>Mrs Melinda Canning |
| 3. Penyrheol Primary School  | Mrs Alison Seabourne                 |

|                                       |                   |
|---------------------------------------|-------------------|
| 4. Ysgol Crug Glas                    | Mr Dominic Nutt   |
| 5. Bishopston<br>Comprehensive School | Miss Freya Davies |

## **2.0 Financial Implications**

2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

## **3.0 Legal Implications**

3.1 There are no legal implications associated with this report.

## **4.0 Equality and Engagement implications**

4.1 There are no equality and engagement implications associated with this report.

**Background papers:** None.

**Appendices:** None.